



AMARPATI LIONS CITIZENS PUBLIC SCHOOL

SESSION 2024-25

SYLLABUS FOR UNIT I

CLASS: NURSERY

SUBJECT	SYLLABUS
ENGLISH (ALPHABET)	<ul style="list-style-type: none">• Phonics (A to E)• Identification of letters (A to M)• Opposite words: Big-Small, Sit-Stand, Yes-No, Come-Go, Hot-Cold• Say the alphabets (A-Z)
MATHEMATICS (NUMBER)	<ul style="list-style-type: none">• Identification of numbers (1 to 10)• Identification of shape- Circle• Concept of Big-Small
RHYMES	<ul style="list-style-type: none">• Twinkle twinkle little star• Roses are red• Rain rain go away• Johnny johnny yes papa
GENERAL KNOWLEDGE	<ul style="list-style-type: none">• Parts of the body (page-03)• Fruits I eat (page-09)• Vegetables in the kitchen (page-08)
CONVERSATION	<ul style="list-style-type: none">• My family, My love (page-06)• Colours, objects and shapes (page-04)
COLOURING	<ul style="list-style-type: none">• An apple• The sun• A balloon

N.B-Unit I Assessment will be oral based.

Date: /05/2024

Signature of Principal



AMARPATI LIONS CITIZEN PUBLIC SCHOOL

SESSION 2024-25

SYLLABUS FOR UNIT II

CLASS: NURSERY

SUBJECT	SYLLABUS
ENGLISH	<p><u>Oral:</u></p> <ol style="list-style-type: none">1.A-Z2.Phonics sound (A-H)3.One word for each letter (A-Z)4.Identification of letters (A-Z)
MATHEMATICS	<p><u>Oral:</u></p> <ol style="list-style-type: none">1.Identification of numbers(1-30)2.Identification of shapes- Circle, Triangle, Square, Rectangle3. Concept of Tall-Short4.Concept of Big- Small
RHYMES	<ol style="list-style-type: none">1. Rain, Rain , Go Away2.A,B,C3.Jack be Nimble4.Early to Bed
GENERAL KNOWLEDGE	<ol style="list-style-type: none">1. Vegetables in the Kitchen (page-08)2. Fruits I Eat (page-09)3. Animals of Jungle (page-10)4. Useful Animals (page-11)
CONVERSATION	<ol style="list-style-type: none">1. My Family, My Love (page-06)2.Fun at School in Classroom (page-07)3.The Birthday Party(page-20)
COLOURING	<ol style="list-style-type: none">1.A Mango2.A Leaf




AMARPATI LIONS CITIZENS PUBLIC SCHOOL

SESSION 2024-25

SYLLABUS FOR TERM I

CLASS: NURSERY

SUBJECT	SYLLABUS
ENGLISH	<p><u>Oral:</u></p> <ol style="list-style-type: none">1. Phonics (A to M)2. Three words for each letter (A to Z)3. Opposite words <p><u>Written:</u></p> <ol style="list-style-type: none">1. Capital letters (A to Z) in sequence2. Write the letter which comes after3. Beginning letters4. Match letters with the objects5. Circle the object which is different
MATHEMATICS	<p><u>Oral:</u></p> <ol style="list-style-type: none">1. Identification of numbers (1 to 50)2. Identification of shape (Circle, Triangle, Square, Rectangle) <p><u>Written:</u></p> <ol style="list-style-type: none">1. Write in figures (1 to 30)2. Count and write3. Count and match4. Write the number which comes after (1 to 20)5. Drawing and matching of the shapes (Circle, Triangle, Rectangle, Square)6. Missing Numbers7. Concept of big-small, long-short

<p style="text-align: center;">RHYMES</p>	<ol style="list-style-type: none"> 1. Twinkle twinkle little star 2. Roses are red 3. Rain rain go away 4. Johnny johnny yes papa 5. Early to bed 6. Jack be nimble 7. Ice-cream 8. Pussy cat 9. Ringa ringa 10. The moon
<p style="text-align: center;">GENERAL KNOWLEDGE</p>	<ol style="list-style-type: none"> 1. Parts of our body (page-3) 2. Animals of jungle (page-10) 3. Useful Animals (page-11) 4. Vegetables in the kitchen (page-08) 5. Fascinating flowers (page-15) 6. Fruits I eat (page-09)
<p style="text-align: center;">CONVERSATION</p>	<ol style="list-style-type: none"> 1. My love, my family (page-06) 2. Colours, objects and shapes (page-04) 3. Fun at school in classroom (page-07) 4. Grow good habits (page-18) 5. Days of the week (page-05)
<p style="text-align: center;">COLOURING</p>	<ol style="list-style-type: none"> 1. A kite 2. An umbrella 3. A leaf
<p style="text-align: center;"><u>N.B- Term-I Assessment will be both oral and written based.</u></p>	
<p>Date: 06 / 05 /2024</p>	<div style="text-align: right;">  Signature of Principal </div>